

Name: _____

Assignment: _____

Lincoln Middle School: Narrative Writing School-wide Rubric

EXPECTATIONS	EXCEEDS STANDARDS 4	MEETS STANDARD 3	NEARLY MEETS STANDARD 2	BELOW STANDARD 1
Establishes a Storyline/Plot	<p>Skillfully provides a hook or lead to engage the reader.</p> <p>Skillfully establishes a storyline/plot including character, point of view, setting, and conflict.</p>	<p>Provides a hook or lead.</p> <p>Establishes a storyline/plot including character, point of view, setting, and conflict.</p>	<p>Attempts to provide a hook or lead.</p> <p>Attempts to establish a storyline/plot including character, point of view, setting, and conflict.</p>	<p>Lacks a hook or lead.</p> <p>Lacks a storyline/plot including character, point of view, setting, and conflict.</p>
Writing Strategies	<p>Skillfully fulfills all content and task specific requirements of the assignment.</p> <p>Skillfully uses appropriate writing strategies such as characterization, dialogue, suspense, and voice.</p> <p>Skillfully uses relevant and descriptive details to develop storyline/plot and character.</p>	<p>Fulfills all content and task specific requirements of the assignment.</p> <p>Uses appropriate writing strategies such as characterization, dialogue, suspense, and voice.</p> <p>Uses relevant and descriptive details to develop storyline/plot and character.</p>	<p>Attempts to fulfill content and task specific requirements of the assignment, but one element may be inaccurate or incomplete.</p> <p>Attempts to use appropriate writing strategies such as characterization, dialogue, suspense, and voice.</p> <p>Attempts to use relevant and descriptive details to develop storyline/plot and character.</p>	<p>Does not fulfill all content and task specific requirements of the assignment.</p> <p>Lacks appropriate writing strategies such as characterization, dialogue, suspense, and voice.</p> <p>Lacks relevant and descriptive details to develop storyline/plot and character.</p>
Organization	<p>Consistently maintains focus.</p> <p>Skillfully includes a resolution to the conflict.</p> <p>Uses a variety of effective transitions to establish chronology.</p>	<p>Maintains focus.</p> <p>Includes a resolution to the conflict.</p> <p>Uses effective transitions to establish chronology.</p>	<p>Attempts to maintain focus.</p> <p>Attempts to include a resolution to the conflict.</p> <p>Attempts to use a variety of effective transitions to establish chronology.</p>	<p>Lacks focus.</p> <p>Lacks a resolution to the conflict.</p> <p>Lacks effective transitions to establish chronology.</p>
Demonstrates understanding of English language conventions	<p>Demonstrates mastery of usage, grammar, punctuation, sentence construction, and spelling.</p>	<p>Demonstrates control of usage, grammar, punctuation, sentence construction, and spelling.</p>	<p>Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling.</p>	<p>Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling.</p>