

Name: \_\_\_\_\_

Assignment: \_\_\_\_\_

**LMS Narrative Procedure School-wide Rubric**

EXPECTATIONS	EXCEEDS STANDARD 4	MEETS STANDARD 3	NEARLY MEETS STANDARD 2	BELOW STANDARD 1
<b>Establishes a Context</b>	Skillfully selects and summarizes appropriate information to give the context about or introduce the topic.	<u>Selects information</u> to give the context of and/or <u>introduce the topic</u> .	Attempts to select information to give the context about and/or introduce the topic.	Lacks appropriate information to give the context about or introduce the topic.
<b>Demonstrates Critical Thinking</b>	Skillfully fulfills all discipline-specific and task requirements.  Skillfully uses precise and specific content language that clarifies and supports purpose.	Fulfills all content and <u>task specific requirements</u> of the assignment.  <u>Uses precise and specific content language</u> that clarifies and supports purpose.	Attempts to fulfill all discipline-specific and task requirements, but one element may be inaccurate or incomplete.  Attempts to use specific content language, but language is not necessarily clear or purposeful.	Does not fulfill several discipline-specific and task requirements.  Ineffective and vague language.
<b>Provides a Guide to Action</b>	Creates a logical progression/sequence of information which allows a reader who is unfamiliar with this topic to successfully complete this procedure with ease.  Insightfully anticipates and addresses problems, mistakes, and misunderstandings.	Creates a <u>logical progression/sequence</u> of information which allows a reader who is unfamiliar with this topic to successfully complete this procedure with minimal confusion.  Anticipates and addresses <u>potential problems</u> , mistakes, and misunderstandings.	Attempts to create a progression/sequence. Some steps or omissions may cause the reader confusion in completing the procedure.  Attempts to anticipate and/or addresses potential problems, mistakes, and misunderstandings.	Lacks a logical progression or major omissions exist, which prohibits successful completion of procedure.  Does not anticipate problems, mistakes, or misunderstandings.
<b>Demonstrates Understanding of English Language Conventions</b>	Demonstrates consistent control of grammar, usage, punctuation, sentence construction, and spelling.	Demonstrates control of usage, <u>grammar</u> , <u>punctuation</u> , sentence construction, and spelling.	Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling.	Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling.

Teacher Comments:

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