

Name: \_\_\_\_\_

Assignment: \_\_\_\_\_

**LMS Oral Presentation School-wide Rubric**

EXPECTATIONS	EXCEEDS STANDARD 4	MEETS STANDARD 3	NEARLY MEETS STANDARD 2	BELOW STANDARD 1
Language Use and Delivery	<p>Skillfully and effectively engages the audience by using appropriate eye contact, adequate volume and clear pronunciation.</p> <p>Skillfully maintains consistency in style and tone and chooses language that expresses ideas precisely, concisely, avoiding wordiness and redundancy.</p>	<p>Clearly <b>engages the audience</b> by using appropriate eye contact, adequate volume and clear pronunciation.</p> <p>Maintains <b>consistency in style and tone</b> and chooses language that expresses ideas precisely, concisely, avoiding wordiness and redundancy.</p>	<p>Attempts to engage the audience by using appropriate eye contact, adequate volume and clear pronunciation.</p> <p>Attempts to maintain consistency in style and tone and chooses language that expresses ideas precisely, concisely, avoiding wordiness and redundancy.</p>	<p>No attempt to engage the audience by using appropriate eye contact, adequate volume and clear pronunciation.</p> <p>Lacks consistency in style, tone, and language.</p>
Content	<p>Skillfully fulfills all content and task specific requirements of the assignment.</p> <p>Skillfully defines the claim/purpose.</p> <p>Skillfully presents claim/purpose and findings in a logical order by emphasizing most important facts, details and examples/evidence using transitions.</p>	<p>Fulfills all content and <b>task specific requirements</b> of the assignment.</p> <p>Clearly defines the <b>claim/purpose</b>.</p> <p>Presents claim/purpose and findings in a logical order by <b>emphasizing</b> most important facts, details and examples/evidence using transitions.</p>	<p>Attempts to fulfill all content and task specific requirements of the assignment.</p> <p>Attempts to define the claim/purpose.</p> <p>Attempts to present claim/purpose and findings in a logical order by emphasizing most important facts, details and examples/evidence using transitions.</p>	<p>Does not fulfill all content and task specific requirements of the assignment.</p> <p>Lacks a claim/purpose.</p> <p>Lacks a claim/purpose and/or findings in a logical order.</p>
Preparation	<p>Executes a flowing presentation, unobtrusively using notes or other memory aides, if applicable.</p>	<p>Uses <b>notes</b> or other <b>memory aides</b> effectively to structure presentation, if applicable.</p>	<p>Uses notes or other memory aides with some effectiveness to structure presentation, if applicable.</p>	<p>Does not make effective use of notes or memory aides.</p>
Visual and/or Multi-media Components (if applicable)	<p>Skillfully uses multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> <li>• clarify and strengthen claims;</li> <li>• emphasize most important ideas;</li> <li>• add interest or engagement.</li> </ul>	<p>Uses <b>multimedia components</b> and/or visuals to:</p> <ul style="list-style-type: none"> <li>• clarify and strengthen claims;</li> <li>• emphasize most important ideas;</li> <li>• add interest or engagement.</li> </ul>	<p>Attempts to use multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> <li>• clarify and strengthen claims;</li> <li>• emphasize most important ideas;</li> <li>• add interest or engagement.</li> </ul>	<p>Lacks use of multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> <li>• clarify and strengthen claims;</li> <li>• emphasize most important ideas;</li> <li>• add interest or engagement.</li> </ul>

Teacher Comments:

**LMS Oral Presentation School-wide Rubric**