

NAME: _____

REFLECTIVE ESSAY RUBRIC

Expectations	Exceeds standard 4	Meets standard 3	Nearly meets standard 2	Below standard 1	Points
Engages the reader by establishing a context	Effectively identifies an experience or an issue that addresses the prompt. (30 points)	Clearly identifies an experience or an issue that addresses the prompt. (24-29 points).	Identifies an experience or an issue but does not adequately address the prompt. (15-23 points)	Identifies an experience or an issue but does not address the prompt. (0-14 points)	Possible 30 points Actual _____pts
Demonstrates critical thinking	Skillfully analyzes an experience of significance as the basis for reflection. Makes strong connections between personal ideas and experiences. Skillfully maintains focus. Provides closure leaving the reader with something interesting about which to think. (30 points)	Analyzes an experience of significance as the basis for reflection. Makes connections between personal ideas and experiences. Maintains focus. Provides closure leaving the reader with something about which to think. (24-29 points)	Attempts to analyze an experience of significance as the basis for reflection. Attempts to makes connections between personal ideas and experiences, but connections are ineffective. Weak focus. Attempts to provide closure but is ineffective in providing the reader with something about which to think. (15-23 points)	Analysis of experience is unclear or missing. Makes limited connections to life. Lacks focus. Does not leave the reader with something about which to think. (0-14 points)	Possible 30 points Actual _____pts
Creates an organizing structure	Uses an organizational structure that enhances the response. The opening, body, and closure are skillfully organized. (30 points)	Uses an organizational structure that allows for a progression of ideas to develop. The response includes an opening, body, and closure. (24-29 points)	The response includes an opening, body, and closure; however, one or more of these elements is not fully developed. (15-23 points)	The organization is incomplete or one or more of the elements causes confusion. (0-14 points)	Possible 30 points Actual _____pts
Demonstrates understanding of English language conventions	Demonstrates consistent control of grammar, usage, punctuation, sentence construction, and spelling. (30 points)	Demonstrates control of usage, grammar, punctuation, sentence construction, and spelling. Occasional errors do not usually interfere with meaning. (24-29 points)	Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling. Frequent errors interfere with meaning. (15-23 points)	Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling. Numerous errors interfere with meaning. (0-14 points)	Possible 30 points Actual _____pts

Comments: _____

SCORE: _____