

# I-Search

Name: \_\_\_\_\_

Due Date: \_\_\_\_\_

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

## I Search Writing Guidelines

### Section 1- What I wanted to know and why

This section should hook your reader with an engaging introduction. Explain what you already know (or think you know) about your topic. This is what you had in your mental notebook before you did any searching. How does this relate to you and your life right now? This section is designed to let the reader know how and why you and your topic have “chosen” each other.

### Section 2- The Big Question

This section follows your introduction and clearly states for the reader your main area of interest. Here you list your big question along with a summary of your note card questions. This is one brief paragraph which is meant to show the focus of your search.

### Section 3 – The Search

This section is the most important (and longest) part of your paper. This is where you outline the steps of your search and where it took you. An example would be if you started to search for “why people get old” and realize that you weren’t finding any information. In your search you stumble upon ways that people try to look young and that takes you to why the media portrays youth as a selling point. You now want to know how advertisers come up with their ideas. Your search will be mostly about advertising but your paper will be also focus on how you went from your original topic and “searched” your way to a new subject. That is the interesting part of your journey and will let the reader know about your discoveries. **Be sure to reflect upon the experience and what it means to you.**

### Section 4- Works Cited

## SCORING

The drafts of each section will be due at different times.

The final paper will be scored with the rubric on the back of this sheet.

# I-Search Prewriting Sheet

In one or two sentences, tell about the topic you have chosen to research.

What is the big question you would like answered?

What are some of the smaller questions you want answered?

Explain why you want to learn more about this topic? Why is it important to you?

Tell what you already know (or think you know) about this topic.

List all possible sources of information to help you find answers.

## I-Search Paper Checklist/Rubric

<u>Due Date</u>	<u>Activity</u>	Points	Earned
Thursday, February 25	Rough Draft: Section One <i>What I want to know and why</i>	10	_____
Friday, February 26	First five note card <i>questions and focus</i>	5	_____
Thursday, March 11	Note card answers with Work Cited Worksheet	15	_____
Wednesday, March 17	Works Cited Due	(graded on final rubric)	
Friday, March 19	Rough Draft: Section Three <i>The Search and what I learned</i>	10	_____
Monday, March 22	Final Paper	40	_____
Tuesday, March 30	Final Project	20	_____

I-Search

Final Score

\_\_\_\_\_

*There will be two Assessment grades for this assignment.*

*I-Search Project (above checklist) 100 points*

*I-Search Paper (Final Draft) 100 points*

## SEARCH TOPIC ---QUESTION LIST

My Big Question is: \_\_\_\_\_

Questions that I would like to have answered:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

## NOTE CARDS

- You will need five to ten note cards for your project. Each question will have its own card
- Write your question at the top and then list the information that you find (you may need more than one card for the information)
- Your name and the number of the source of your information from the Works Cited Worksheet goes on the back

## SOURCES

- You must use a minimum of **three** sources and no more than six
- One of your sources may be an interview with an "expert" on your topic (not mandatory)
- Certain topics will have flexibility in their sources (individual basis)

## EXAMPLE:

### FRONT OF NOTE CARD

1.
<i>What is the history of Roller Coasters?</i>
-First coaster was Russian ice slides
-built for Catherine the Great
-several inches thick covering surface
-1650
(Student Name)

### BACK OF NOTE CARD

1.
Number that corresponds to number on
Works Cited Worksheet or Source information
(Student Name)

## Project Presentation

Slide 1 - Introduction / Title Page

Slide 2 - What I wanted to know and why

Slide 3 - Big Question

Slide 4-8 - The Search and what I learned

Last Slide - Personal Reflection about the project  
and Work Cited list for pictures, files, etc...

The presentation will be scored based on the following criteria:

### Information 10 Points

- Provides the audience with a brief look into your search
- Describes what you may or may not have learned
- Allows the audience to "think" about your topic along with you
- Lets the audience know how you personally felt after your search

### Creativity 5 Points

- Use of various aspects of the program as displayed in class
- Provides coherence to the overall presentation with the use of transitions, pictures, color, etc...

### Effort 5 Points

- Presentation clearly shows your best work!

- Presentations will be shown on the class computer/projector
- A flash drive will be provided to save your work that is completed in class
- Presentations that are done at home should be emailed to me or saved in a way that they can be shown in class

## The I-Search Journal

It is important to keep a daily record of your research process so that you will have this information when you write the story of your search. To record daily progress, start a search journal in your notebook. On the first page list the following items:

- *your big question*
- *things you already know about your topic*
- *things you want to know more about*
- *how you plan to find your answers (possible sources)*

Write in your journal every day, starting today. Include the day's date, a brief listing of that day's research results and findings (include successes and setbacks), and a short daily reflection on your progress. Use a chart like the following one to record your information. A record of your research process will be invaluable when you begin to write your paper. A well-kept journal can provide everything you need for the story of your search.

Date	Results and Findings	Thoughts on my progress
10/18	I found a web site about asthma and downloaded information about the causes of the illness. I also visited a blog about another teen who has asthma.	So far, so good. Getting information has been easy. I'm finding out a lot.
10/23	I wanted to interview Dr. Anders, my asthma specialist, but she is going to be out of town for a few days.	I think I waited too long to call Dr. Anders. Now I'm not sure if I will have time to interview her and still get the paper done. Next time, I'll start the interviews early!
10/24	A packet of information that I requested from one of the online groups came in today's mail. It has a lot of information about athletes who have asthma and will play sports.	This is great information! It answers some of my research questions. Best of all, I got some tips on how to play sports and not get too short of breath.



## I-SEARCH NOTE CARDS

### ENGLISH TEAM 7

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Amount of Information</b>	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
<b>Notes</b>	Notes are recorded and organized in an extremely neat and orderly fashion.	Notes are recorded legibly and are somewhat organized.	Notes are recorded.	Notes are recorded only with peer/teacher assistance and reminders.
<b>Quality of Information</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
<b>Internet Use</b>	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.

A+=16 A=15 A-=14    B+=13 B=12 B-=11    C+=10 C=9 C-=8    7 or less =F

Comments:

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