

Name: _____ Class: _____ Date: _____

Persuasive Essay – Springboard Unit 2

Task Requirements:

Prewriting

- All materials listed below end up in your writing folder
- Prewriting activity sheet
- Persuasive interactive outline map (from website)
- Peer editing checklist (from Springboard book)

Format

- Typed
- Font: Times New Roman-size12
- Spacing: Double spaced
- Proper heading
- Final draft with rubric attached (Rough drafts go in writing folder)

Structure

Introduction

- **Engage** the reader using a hook that is connected to the topic. (Use a question, quote, fact, etc...)
- **Introduce and explain** the topic briefly but clearly enough that the reader understands what will be discussed.
- **Thesis:** The last sentence of your introduction states your position clearly and answers the prompt.

Body Paragraphs - (one for each argument)

- Begin with a transition word or phrase
- Topic sentences stating reasons related to your thesis
- Provide evidence/analysis of how these reasons support your thesis
- Include the use of persuasive strategies discussed in class
- Address counterpoints and provide rebuttals
- Provide closing or summary sentences

Conclusion

- Use a transition word and **state your thesis in a new way**
- Summarize the main ideas in your essay.
- Avoid raising new claims in your conclusion.