

MR. CAVANAUGH
GRADE EIGHT
NOVEL UNIT

THE PIGMAN Chapter 1-3

The questions and responses below are designed to help you understand the novel that we are reading. You are responsible for completing all work in the notes section of your binder.

PART I

DURING READING (Complete Sentences)

1. What was John like as a freshman? How did his behavior change when he became a sophomore?
2. How does Lorraine's reason for writing about the Pigman differ from John's?
3. What is John's "source problem" according to Lorraine?
4. What is John's opinion of Lorraine's mother?
5. What is John's opinion of his own father?
6. Why does John describe the game he played on the telephone as a "telephone marathon"?

READING ACTIVELY

1. What one idea became most clear to you as you read Chapters 1-3?
Five to eight sentences with evidence from the text

USING WORDS IN CONTEXT

Vocabulary Terms—oath, epic, avocation, impressionable, symptom
Define Terms and then fill in the sentences below.

1. John's _____ at school was being the Bathroom Bomber.
2. When Lorraine read about mental illness, she felt that she could recognize every _____ of paranoia in herself.
3. Lorraine thought that John's drinking started by getting a bad example from an adult at an _____ age.
4. John and Lorraine swore an _____ to tell the whole truth and nothing but the truth about the Pigman.
5. This moving book becomes Angelo Pignati's memorial _____.

PART II

LITERARY ANALYSIS

1. What do you learn from John about Lorraine that she might not have told you herself?
2. What do you learn from Lorraine about John that he might not have told you himself?
3. Which narrator would you be more likely to pick as a friend, John or Lorraine? Why?