

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

REFLECTIVE WRITING ASSIGNMENT  
GRADE EIGHT

**Writing Assignment: Produce a Reflective Essay**

**Write an essay that reflects upon a significant event or experience from your life and that directly relates to one of the quotations discussed in class. You may choose a quote that is not on the list if it is more appropriate to you and your experience. Please have the quotation approved in class.**

This assignment is designed to assist you in meeting the following

Grade Level Expectations (GLE'S):

W-8-1 Structures of Language: Sentences, Paragraphs

W-8-9 Writing Conventions: Mechanics, Usage, etc.

W-8-10, W-8-11: Habits of Writing: writing process

W-8-14 Reflective Writing

OC-W-8-1 Participates in whole class and small group work, and one-to-one conferences

**\*\*\*Your final draft is due on Wednesday, December 16, 2009\*\*\***

This packet must come to class with you every day.

ASSIGNMENTS:

- Packet Signature *Homework Grade*
- Group Activities *Class work Grade*
- First Draft/Writing Process *Homework Grade*
- Final Draft *Test/Paper Grade*

Independent Assignment:

- Book Talk Podcast *Test Grade*  
(Due on or before December 22, 2009.)

I have read this packet and understand what is to be produced. Final Draft is due on Wednesday, December 16, 2009.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

### INFORMATION TO REMEMBER:

- Rough draft should be on loose-leaf paper. **Skip lines** for editing purposes.
- Edit paper in **red pen**. Check for spelling errors, capitalization, make additions/deletions, and check for sentence and vocabulary variety.
- Paper should be typed according to guidelines given in class.
- Be sure to read the attached rubric for evaluation criteria.
- Final papers will be handed in on the due date. Please **staple your rubric** to the last page. All other materials (web, outline, packet, etc...) will go in your writing folder.

### SCHEDULE OF ACTIVITIES:

#### **Day 1-3**

- Review packet and assignment details
- Quotations activity
- Sharing of information

#### **Day 4-5**

- Quote analysis
- Discussion of Reflective Response

#### **Day 6-10**

- Rubric/Outline guide review
- Student sample review and scoring

#### **Day 11-12**

- Conferencing/Peer Editing
- **FINAL DRAFTS!**